

# Marston Montgomery Primary School

## Catch Up Premium Strategy 2022-23

|                |        |               |        |            |
|----------------|--------|---------------|--------|------------|
| Total Amount   | £2,229 |               | Number | Percentage |
| Number on Roll | 30     | PP Children   | 6      | 20%        |
|                |        | SEND Children | 2      | 7%         |
|                |        | LAC Children  | 0      | 0%         |

| Identified Barriers |                                                                           |
|---------------------|---------------------------------------------------------------------------|
| 1                   | Children in Y2 have missed a significant chunk of Phase 2 – 5 Phonics     |
| 2                   | Children in Meadow Class have gaps in phonics due to missed learning time |
| 3                   | Reading, writing and maths skills through school due to missed time.      |

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## Catch Up Premium Strategy 2022-23

### Barrier One

|                         |                                                                                                                                                                                               |
|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Objective</b>        | To accelerate progress of pupils in phonics so that gaps are closed.                                                                                                                          |
| <b>Barrier</b>          | Children in Y2 have missed a significant chunk of Phase 2 – 5 Phonics                                                                                                                         |
| <b>Rationale</b>        | Children have missed significant periods of schooling as a result of lockdown. Evidence suggests that disadvantaged children are the most vulnerable as a result of this lost time in school. |
| <b>Success Criteria</b> | At least 80% of YR, Y1 and Y2 children will meet the expectations of our Progression in Phonics document by July 2023.                                                                        |

| Actions                                                                                         | Timescales                        | Monitoring | Funding  |
|-------------------------------------------------------------------------------------------------|-----------------------------------|------------|----------|
| Pupils in need of phonic intervention identified July 2022.                                     | 31/08/22                          | TB         | n/a      |
| Class teacher to identify and group pupils for phonic intervention.                             | 12/09/22                          | TB         | PPA time |
| Class teacher and TAs to deliver phonic intervention.                                           | Ongoing – Spring and Summer terms | TB         | TBC      |
| Assess phonics at regular intervals, to monitor impact of interventions and amend as necessary. | Ongoing                           | TB         | n/a      |

### Review of Impact: Barrier 1 (To be completed at the end of 22/23)

| How the money was spent | Outcomes & Impact | Lessons Learned |
|-------------------------|-------------------|-----------------|
|                         |                   |                 |

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### Barrier 2

|                         |                                                                                                                                                                                               |
|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Objective</b>        | To ensure all pupils in Meadow Class have a secure knowledge of KS1 phonics.                                                                                                                  |
| <b>Barrier</b>          | Children in Meadow Class have gaps in phonics due to missed learning time                                                                                                                     |
| <b>Rationale</b>        | Children have missed significant periods of schooling as a result of lockdown. Evidence suggests that disadvantaged children are the most vulnerable as a result of this lost time in school. |
| <b>Success Criteria</b> | 100% of pupils in Meadow Class to be secure in Phases 2 to 5 of Phonics Progression.                                                                                                          |

| <b>Actions</b>                                                                                  | <b>Timescales</b>                 | <b>Monitoring</b> | <b>Funding</b> |
|-------------------------------------------------------------------------------------------------|-----------------------------------|-------------------|----------------|
| Pupils in need of phonic intervention identified during Autumn 1 2021.                          | 12/09/22                          | TB                | n/a            |
| Class teacher to identify and group pupils for phonic intervention.                             | 12/09/22                          | TB                | PPA time       |
| TAs to deliver phonic intervention.                                                             | Ongoing – Spring and Summer terms | TB                | TBC            |
| Assess phonics at regular intervals, to monitor impact of interventions and amend as necessary. | Ongoing                           | TB                | n/a            |

### Review of Impact: Barrier 2 (To be completed at the end of 22/23)

| <b>How the money was spent</b> | <b>Outcomes &amp; Impact</b> | <b>Lessons Learned</b> |
|--------------------------------|------------------------------|------------------------|
|                                |                              |                        |

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## Catch Up Premium Strategy 2022-23

### Barrier 3

|                         |                                                                                                                                                                                               |
|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Objective</b>        | To fill in knowledge gaps in reading, writing and maths                                                                                                                                       |
| <b>Barrier</b>          | Reading, writing and maths skills through school due to missed time.                                                                                                                          |
| <b>Rationale</b>        | Children have missed significant periods of schooling as a result of lockdown. Evidence suggests that disadvantaged children are the most vulnerable as a result of this lost time in school. |
| <b>Success Criteria</b> | All children, including disadvantaged children, will make accelerated progress from their starting points.                                                                                    |

| Actions                                                                                                       | Timescales                     | Monitoring | Funding                       |
|---------------------------------------------------------------------------------------------------------------|--------------------------------|------------|-------------------------------|
| <b>Meadow Class</b>                                                                                           |                                |            |                               |
| Complete Summer term 2022 assessments and use Shine to identify interventions required.                       | 05/09/22                       | TB         | n/a                           |
| Class teachers to plan interventions to be delivered.                                                         | 05/09/22                       | TB         | PPA time                      |
| Complete Autumn term assessments and use Shine to identify interventions required.                            | 19/12/22                       | TB         | n/a                           |
| Class teachers to plan interventions to be delivered.                                                         | 19/12/22                       | TB         | PPA time                      |
| Class teachers and TAs to deliver interventions.                                                              | Spring and Summer terms        | TB         | TBC                           |
| Assess progress made in spring and summer when assessments are completed and amend interventions accordingly. | Spring 4 2023<br>Summer 5 2023 | TB         | PPA time / Staff meeting time |
| <b>Garden Class</b>                                                                                           |                                |            |                               |
| Complete Summer term 2022 assessments and use Shine to identify interventions required.                       | 05/09/22                       | TB         | n/a                           |
| Class teachers to plan interventions to be delivered.                                                         | 05/09/22                       | TB         | PPA time                      |
| Complete Autumn term assessments and use Shine to identify interventions required.                            | 07/12/22                       | TB         | n/a                           |
| Class teachers to plan interventions to be delivered.                                                         | 10/01/23                       | TB         | PPA time                      |
| Class teachers and TAs to deliver interventions.                                                              | Spring and Summer terms        | TB         | TBC                           |
| Assess progress made in spring and summer when assessments are completed and amend interventions accordingly. | Spring 4 2023<br>Summer 5 2023 | TB         | PPA time / Staff meeting time |

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### Review of Impact: Barrier 3 (To be completed at the end of 21/22)

| How the money was spent | Outcomes & Impact | Lessons Learned |
|-------------------------|-------------------|-----------------|
|                         |                   |                 |