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| **Action** | **How to complete** | **Impact** | **Completed By** |
| E-safety is being taught – and posters are present in classroomsThe ambassadors did not continue their role and need to be given more time next year. | E safety is being taught – confirmed that the files to use are in next year’s planners. | Learning is consistent and progressive across all year groups. | 09/01/23 |
| Complete Intent, Implementation and Impact statement (3Is) for Computing. | Ensure vision for Computing is clear. | All staff and governors are clear on our aims. | 09/01/23 |
| Key knowledge progression grids completed. | Create knowledge grids for each year group to show explicitly the key learning that children are expected to know. | Learning is consistent and progressive across all year groups. | 09/01/23 |
| Key vocabulary included in knowledge progression grids. | Ensure knowledge grids for each year group show explicitly the pupils are expected to know. | Learning is consistent and progressive across all year groups. | 09/01/23 |
| Develop overview of topics taught over the two-year cycle. | Create overview of topics. | Topics for each term are planned. | 09/01/23 |
| 3Is Statement, knowledge progression including vocabulary and topic overview on website | Upload documents to both school websites. | School website meets statutory requirements. | 09/01/23 |
| Develop short-term plan and resources for spring term Computing units | Ensure recap on prior learning, learning objectives, success criteria and vocabulary are explicit. There must be NO wriggle room for misinterpretation | Learning will be meaningful and purposeful. | 09/01/23 |
| Revise Computing Policy to reflect changes made to Computing | Ensure vision for Computing is clear. | All staff and governors are clear on our aims and policy is shared on the school website. | 09/02/23 |
| Carry out Computing deep dive.  | Use new ‘Deep Dive’ form to ensure all areas are considered. | Use findings to celebrate strengths and plan next steps. | By 31/03/23 |
| Develop short-term plan and resources for summer term Computing units | Ensure recap on prior learning, learning objectives, success criteria and vocabulary are explicit. There must be NO wriggle room for misinterpretation | Learning will be meaningful and purposeful. | 17/04/23 |
| Carry out Computing deep dive.  | Use new ‘Deep Dive’ form to ensure all areas are considered. | Use findings to celebrate improvements made since spring term and plan next steps. | By 14/07/23 |
| Evaluate progress made in Computing over the year  | Review findings of deep dives and prepare report for governors. | Clear next steps for academic year 2022/23 in place. | 21/07/23 |
| Develop Computing action plan for academic year 2023/2024. | Identify actions needed for Computing. | Computing learning will continue to improve. | 21/07/23 |