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| **Action** | **How to complete** | **Impact** | **Completed By** |
| Complete Intent, Implementation and Impact statement (3Is) for Music. | Ensure vision for Music is clear. | All staff and governors are clear on our aims. | 09/01/23 |
| Key knowledge progression grids completed. | Create knowledge grids for each year group to show explicitly the key learning that children are expected to know. | Learning is consistent and progressive across all year groups. | 09/01/23 |
| Key vocabulary included in knowledge progression grids. | Ensure knowledge grids for each year group show explicitly the pupils are expected to know. | Learning is consistent and progressive across all year groups. | 09/01/23 |
| Develop overview of topics taught over the two-year cycle. | Create overview of topics. | Topics for each term are planned. | 09/01/23 |
| 3Is Statement, knowledge progression including vocabulary and topic overview on website | Upload documents to both school websites. | School website meets statutory requirements. | 09/01/23 |
| Revise Music Policy to reflect changes made to Music | Ensure vision for Music is clear. | All staff and governors are clear on our aims and policy is shared on the school website. | 09/02/23 |
| To further develop  children’s knowledge  of notable  composers and  artists from different  eras and styles,  including more  recent trends. | Begin assemblies with a  variety of music styles from  different eras, supported by  Sing Up, and Charanga’s  ‘Listening Centre’ section.  Check Charanga subscription and renew if required. | Music used in  assemblies to be  identified on one drive – MH  to direct staff and  assembly children  to Charanga’s  Listening Centre. | 31/03/23 |
| Carry out Music deep dive. | Use new ‘Deep Dive’ form to ensure all areas are considered. | Use findings to celebrate strengths and plan next steps. | By 31/03/23 |
| Carry out Music deep dive. | Use new ‘Deep Dive’ form to ensure all areas are considered. | Use findings to celebrate improvements made since spring term and plan next steps. | By 14/07/23 |
| Evaluate progress made in Music over the year | Review findings of deep dives and prepare report for governors. | Clear next steps for academic year 2022/23 in place. | 21/07/23 |
| Develop Music action plan for academic year 2023/2024. | Identify actions needed for Music. | Music learning will continue to improve. | 21/07/23 |