Knowledge Organiser – Valuing Difference Autumn 2 2026 MC

The Acorn Partnership
Marston Montgomery Primary School
Long Lane C of E Primary School

Sticky Knowledge – What I already know

I know how people are different and can recognise the consequences of aggressive behaviour
I know what is meant by the term community
I know how to show respect when listening to or challenging others
I will know there are differences between people that are not always respected
I can identify different origins, national, regional, ethnic and religious backgrounds and define the word
I can understand and identify stereotypes, including those promoted in the media.
I know about and describe different types of friendships and relationships and their differing positive qualities.
I know that all people are unique but that we have far more in common with each other than what is different about us
I know what prejudice is



Key Knowledge – What I will know at the end of the unit

- I know there are similarities and differences between people living in a diverse community
- I know how to recognise the need to manage conflict or differences respectfully and suggest ways of doing this
- I know some key qualities of friendship and describe ways of making a friendship last
- I know what active listening skills are
- I know how to recognise that bullying and discriminatory behaviour can result from disrespect of people's differences
- I know how to appreciate that all people are unique but that we have far more in common with each other than what is different about us

Key Themes

Recognising and respecting diversity, Being respectful and tolerant, Understanding and challenging stereotypes, Recognising and celebrating difference (including religions and cultural difference), Influence and pressure of social media, Recognising and reflecting on prejudice-based bullying, Understanding bystander behaviour

Similarities	The ways in which people or things are alike or share common features.
Respect	Treating others with kindness, fairness, and consideration for their feelings, beliefs, and rights.
Negotiation	Talking through a problem or disagreement to reach an agreement.
Listening Skills	The ability to pay attention carefully and understand what someone is saying.
Witness	A person who sees an event happen or has knowledge of what took place.
Unique	Being special or different from everyone and everything else.
Differences	The ways in which people or things are not the same.
Cooperation	Working together with others to achieve a shared goal.
Compromise	An agreement where everyone gives a little to find a fair solution.
Bystander	Someone who sees an event or situation but is not directly involved in it.
Diversity	The variety of different people, cultures, backgrounds, and experiences in a community.
Identity	The qualities, beliefs, and characteristics that make a person who they are.

Vocabulary	Meaning
Biological Sex	The physical characteristics a person is born with that are often used to identify them as male or female.
Politeness	Using good manners and showing consideration for others.
Positive Feedback	Helpful comments that recognise strengths and encourage improvement.
Sexual Orientation	A person's feelings of attraction towards other people.
Courtesy	Showing respect, kindness, and consideration through your words and actions.
Confidence	Believing in your abilities and feeling able to face challenges.
Gender Identity	A person's sense of their own gender.
Manners	Behaviours that show respect and consideration for other people.
Self-Esteem	How a person thinks and feels about their own worth and abilities.
Gender Expression	The ways people show their gender through their appearance, interests, or behaviour.
Stereotype	A fixed idea about a group of people that may not be true for everyone in that group.