

Weekly Spelling List Sequence

WK 1. Provide pupils with a small selection of words to learn either from the common exception words for Year 2 (page 79), words that pupils are commonly spelling incorrectly, or words containing GPCs that you have looked at in previous sessions. Pupils practise using segmentation strategy to learn the words.

WK 2. Homophones

WK 3. Spelling Rules: The /j/ sound spelled with a g.

WK 4. Spelling Rules: The suffixes '-ment' and '-ness'

WK 5. Spelling Rules: Adding '-er' to words ending in y. The y is changed to an i.

WK 6. Spelling Rules: The /n/ sound spelled kn and gn at the beginning of words.

WK 7. Spelling Rules: The /s/ sound spelled c before e, i and y.

WK 8. Spelling Rules: The /r/ sound spelled 'wr' at the beginning of words.

WK 9. Spelling Rules: Adding '-es' to nouns and verbs ending in 'y.'

WK 10. Spelling Rules: The /j/ sound spelled -dge at the end of words. This spelling is used after the short vowel sounds.

WK 11. Spelling Rules: The /l/ or /ul/ sound spelled '-le' at the end of words.

WK 12. Spelling Rules: The /l/ or /ul/ sound spelled '-el' at the end of words. This spelling is used after m,

n, r, s, v, w and commonly s.

WK 13. Spelling Rules: The /l/ or /ul/ sound spelled '-al' at the end of words.

WK 14. Spelling Rules: Words ending in '-il.'

WK 15. Spelling Rules: The long vowel 'i' spelled with a y at the end of words.

WK 16. Spelling Rules: Adding '-ed' to words ending in y. The y is changed to an i.

WK 17. Spelling Rules: Adding 'ing' to words ending in 'e' with a consonant before it.

WK 18. Spelling Rules: Adding 'er' to words ending in 'e' with a consonant before it.

WK 19. Spelling Rules: Adding '-ing' to words of one syllable. The last letter is doubled to keep the short vowel sound.

WK 20. Spelling Rules: Adding '-ed' to words of one syllable. The last letter is doubled to keep the short

vowel sound.

WK 21. Spelling Rules: The 'or' sound spelled 'a' before ll and ll

WK 22. Spelling Rules: The short vowel sound 'o.'

WK 23. Spelling Rules: The /ee/ sound spelled '-ey'

WK 24. Spelling Rules: Words with the spelling 'a' after w and qu.

WK 25. Spelling Rules: The /er/ sound spelled with o or ar.

WK 26. Spelling Rules: The /z/ sound spelled s.

WK 27. Spelling Rules: The suffixes '-ful' and '-less' If a suffix starts with a consonant letter. It is added straight onto most root words.

WK 28. Spelling Rules: These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings

WK 29. Spelling Rules: These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.

WK 30. Spelling Rules: Words ending in '-tion.'

WK 31. Spelling Rules: Contractions - the apostrophe shows where a letter or letters would be if the words were written in full.