



The Acorn Partnership  
Marston Montgomery Primary School  
Long Lane C of E Primary School

# Prevent Risk Assessment and Action Plan

The Acorn Partnership recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Duty	What this means	Action	By whom
<b>Risk assessment</b>			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	All staff have read relevant section(s) of “Keeping Children Safe in Education”, September 2025.	All staff
		The Prevent Lead has informed staff of their duties as set out in “The Prevent Duty” (DfE, March 2024), through safeguarding training.	Prevent Lead
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	The Prevent Lead has informed staff about signs and indicators of radicalization, through safeguarding training.	Prevent Lead
	There is a clear procedure in place for protecting children at risk of radicalisation	All staff have read the partnership’s Safeguarding Policy which includes a statement regarding the school’s “Prevent” duty.	All staff
		All staff understand how to record and report concerns regarding risk of radicalisation.	All staff
	The partnership has identified a Prevent Lead	All staff know who the Prevent Lead is and that this person acts as a source of advice and support. The Executive Headteacher, Teresa Bosley, is the Prevent Lead.	All staff
Prohibit extremist speakers and events in the partnership	The partnership exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	Request an outline of what the speaker intends to cover	Prevent Lead
		Deny permission for people/organisations to use school premises if they have links to extreme groups or movements.	
		Provide justification for their decisions in writing.	



The Acorn Partnership  
Marston Montgomery Primary School  
Long Lane C of E Primary School

# Prevent Risk Assessment and Action Plan

## Working in Partnership

The partnership is using existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	All staff record and report concerns on CPOMS	All staff
	The Prevent Lead makes appropriate referrals to other agencies including the Multiagency Safeguarding Hub (MASH) and Channel Panel.	Referrals are followed up appropriately.	Prevent Lead

## Staff Training

Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the partnership's assessment of the risk to pupils of being drawn into terrorism.	Ensure that the Designated Safeguarding Lead undertakes Prevent Awareness Training.	Designated Safeguarding Lead/Prevent Lead
		Ensure that the Designated Safeguarding Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.	
		Relevant staff have completed the "General Awareness Training on Channel".	All staff

## IT Policies

Ensure that children are safe from terrorist and extremist material when accessing the internet in school	The partnership has policies in place which refer to the "Prevent" duty.	A range of policies are available on the website for parents linked to the Prevent duty.	Prevent Lead
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	The curriculum reflects this duty.	

## Building children's resilience to radicalisation

Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society"	Through PSHE, and other curriculum activities, pupils are able to explore political, religious and social issues.	All staff
		Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.	Other relevant staff