

Pupil premium strategy statement

1. Summary information					
School	Marston Montgomery Primary				
Academic Year	2022/23	Total PP budget	£7920		
Total number of pupils	30	Number of pupils eligible for PP	6 (20%)	Date for next internal review of this strategy	July 2022

2a. Current attainment – Y6 July 2022		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving the expected standard in reading, writing & maths at Y6	0%	58%
% making at least expected progress in reading (or equivalent)	100%	n/a
% making at least expected progress in writing (or equivalent)	0%	n/a
% making at least expected progress in maths (or equivalent)	100%	n/a
2b. Current attainment – Y2 July 2018 (1 pupil); July 2019, July 2020 and July 2022n(0 pupils) therefore 2018 data has been left in		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving the expected standard in reading, writing & maths at Y2	100%	65%
% making at least expected progress in reading (or equivalent)	100%	n/a
% making at least expected progress in writing (or equivalent)	100%	n/a
% making at least expected progress in maths (or equivalent)	100%	n/a

2. Barriers to future attainment (for pupils eligible for PP including high ability)	
This academic year there are 6 pupils eligible for PP funding.	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Low prior attainment due to additional needs that create a significant barrier for learning
B.	Pupils eligible for PP have historically made slower progress than their peers.
C.	To provide support for the emotional, social and well-being of pupils eligible to receive PP funding.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Reduced access to out of school activities.

3. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Increase attainment for pupils eligible to receive PP funding and pupils with SEND who are eligible to receive PP funding to make accelerated progress over the year.	Gap in attainment to be reduced further between those pupils entitled to PP and all other pupils. Pupils eligible to receive PP funding who have SEND to make accelerated progress.
B.	Progress for pupils entitled to PP to be accelerated so the gap in attainment closes.	Accelerate progress so that scaled scores are 90 or above. Evidence that progress has been accelerated for pupils, therefore closing the gap.
C.	To provide support for the emotional and social well-being of pupils eligible to receive PP funding.	Pupils are happy and confident learners and show resilience to tackle a range of school activities.
D.	Reduced access to out of school activities.	Pupils eligible to receive PP funding have increased social opportunities.

4. Planned expenditure					
Academic year	2022/23 - This academic year there are 6 pupils eligible for PP funding.				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review
Increase attainment for pupils eligible to receive PP funding to make accelerated progress over the year.	All teaching to be at least good. HT to monitor teaching throughout the school.	EEF Toolkit – <i>‘Quality of teaching is the single most important driver of pupil attainment and a range of other positive outcomes. Maximising the quality of teaching through the effective deployment and development of teachers and teaching assistants will therefore be at the top of any school’s priorities.’</i>	Lesson observations, book scrutiny, learning walks – led by TB and LA advisor. Good practice to be shared across The Acorn Federation; observing parallel classes; staff planning together. Support to be provided when a need is identified.	TB	October 2022 December 2022 February 2023 April 2023 May 2023 July 2023
Progress for pupils entitled to PP to be accelerated so the gap in attainment closes.	Interventions to be planned to target gaps in learning.	EEF Toolkit – <i>‘Evidence indicates that one to one tuition can be effective, delivering approximately five additional months’ progress on average. Evidence also suggests tuition should be additional to, but explicitly linked with, normal teaching, and that teachers should monitor progress.’</i>	Interventions will be reviewed at least 3 times a year. Pupils entitled to PP will be discussed at Pupil Progress meetings. Monitoring of delivery of interventions.	TB	October 2022 December 2022 February 2023 April 2023 May 2023 July 2023
To provide support for the emotional and social well-being of pupils eligible to receive PP funding.	Positive Play support to be provided to support pupils to develop resilience.	<i>Positive Play - Support aims and objectives: to allow young people a space to express and communicate feelings and difficulties in their lives, through a variety of media in constructive rather than aggressive ways and in a safe non-threatening environment.</i>	Positive Play Leader receives support / mentoring from Positive Play leader (DCC).	LiT / All staff	October 2022 December 2022 February 2023 April 2023 May 2023 July 2023
Total budgeted cost					£5433

i. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To provide access to extra-curricular activities.	Pupils receive one weekly session of after school club for free	Increased availability of social activities increases well-being.	Monitor attendance at after school club.	TB	October 2022 December 2022 February 2023 April 2023 May 2023 July 2023
	Offer subsidised rates for trips to pupils entitled to PP funding	Increased opportunities to participate in a variety of experiences.	Monitor attendance on school trips	TB	
Total budgeted cost				£1287 (ASC) and £1200.00 (Trips)	

5. Review of expenditure				
Previous Academic Year		2021/22	£11,880	
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increase attainment for pupils eligible to receive PP funding and pupils with SEND who are eligible to receive PP funding to make accelerated progress over the year.	All teaching to be at least good. HT to monitor teaching throughout the school.	Good teaching ensures all pupils make progress. Monitoring of progress made by pupils eligible for PP needs to be a particular focus next year (e.g. in learning walks and pupil progress meetings).	In the next academic year we will continue to use this approach but will ensure our monitoring is rigorous so we can closely measure the impact of this approach.	£0
Progress for pupils entitled to PP to be accelerated so the gap in attainment closes.	Interventions to be planned to target gaps in learning.	Progress for pupils entitled to PP has not been accelerated. Monitoring of progress made by pupils eligible for PP needs to be a particular focus next year (e.g. in learning walks and pupil progress meetings).	In the next academic year we will continue to use this approach but will ensure our monitoring is rigorous so we can closely measure the impact of this approach.	£10,170
To provide support for the emotional, social and well-being of pupils eligible to receive PP funding.	Positive Play support to be provided to support pupils to develop resilience.	Pupils have been supported through Positive Play.	In the next academic year we will continue to use this approach but will ensure our monitoring is rigorous so we can closely measure the impact of this approach.	£0
To develop communication and language skills for Reception children.	Pupils entitled to PP in Reception make accelerated progress in communication and language.	Pupils were supported to develop their language skills. By the end of the academic year pupils were more confident communicators.	We will evaluate the need of children in Reception to decide if this is an appropriate intervention.	£0
Attendance rates for some pupils eligible for PP less than other pupils causing gaps in learning.	Close monitoring (half termly) of attendance of PP pupils, followed up by letter if a cause for concern. Termly certificates to be handed out.	Attendance has been affected by Covid this year so were unable to action this outcome.	N/A	£0

To provide access to extra-curricular activities.	Pupils receive one weekly session of after school club for free	Pupil entitled to PP funding participated in extra-curricular activities.	This provides good opportunities for pupils to participate in after school club and the majority of pupils entitled to PP funding attend a session a week.	£1710
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