

Reporting PE and sport premium grant expenditure

Submission Id : **X2LBkVrsZB**

2024-07-26, 03:54 PM

Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **16240**

Does the school have any unspent funding from its allocation for the current academic year? **Yes**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **Yes**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

On which of the following categories has your school spent its PE and sport premium? **Coaching staff**

On which of the following categories has your school spent its PE and sport premium? **Membership fees**

On which of the following categories has your school spent its PE and sport premium? **School sports days**

How much funding has been spent on staff training and continued professional development (CPD)? **7111**

How much funding has been spent on sports competitions? **900**

How much funding has been spent on equipment and resources? **1200**

How much funding has been spent on coaching staff? **0**

How much funding has been spent on membership fees? **1090**

How much funding has been spent on school sports days? **0**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **No**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **No**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **No**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **No**

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing all staff's confidence knowledge and skills in teaching PE and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing engagement of all pupils in regular physical activity and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Raising the profile of PE and sport across the school to support whole school improvement**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Offer a broader and more equal experience of a range of sports and physical activities to all pupils**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increase participation in competitive sport**

Has your school's PE and sport premium spending achieved any of the following? **An improvement in PE attainment**

Has your school's PE and sport premium spending achieved any of the following? **An improvement in pupil physical activity levels**

Has your school's PE and sport premium spending achieved any of the following? **An improvement in school sport participation**

Has your school's PE and sport premium spending achieved any of the following? **An increase in staff training and continued professional development (CPD)**

Has your school's PE and sport premium spending achieved any of the following? **An increase in staff participation in extra-curricular activities and school sports competitions**

How has your school's spending improved PE attainment?	We have continued staff CPD so that all pupils can get the most out of PE sessions. We have invested in equipment so that children can access lessons. Lunch time supervisors have received support as play-leaders leading to an increase in active playtimes.
How has your school's spending increased pupil PE and sport activity levels?	We have spent money on buying in equipment to increase the children's activity. As well as introducing daily skipping lessons. Opportunities for children to participate in competitive sport through attendance at cluster festivals and partnership school.
How has your school's spending increased school sport participation?	Children have taken part in interschool competitions at local and county levels. We have spent money to ensure all children can access events. We have ensured a range of sports are covered so that there is something to encourage participation for all.
How has your school's spending increased staff training and continued professional development (CPD)?	Staff have received continuous CPD through various sources. This has ensured that all staff and lunchtime supervisors can increase pupil engagement whenever possible. This has also led to children being trained to be sports leaders.
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	Extracurricular activities is on the sports improvement plan for next year. Children have got more involved in school sports competitions regularly this year by signing up to various outside providers.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	Spending has gone on new equipment which has helped to foster a love of PE within the school. Children have taken part in interschool competitions which has then started to impact their views on sports; this will be continued into the next academic year.
---	---

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	67
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	67

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **67**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
-
2. I confirm that: **the reported spending detailed within this return will be published on our school's website**
-
3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**
-

Section 9 of 9 - feedback

- How long did it take you to gather the relevant information to complete this form? **1 to 2 hours**
-
- How long did this form take you to complete? **1 to 2 hours**
-
- In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **Don't know**
-
- In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was less straightforward**
-
- Describe why it was less straightforward to complete in comparison to the current requirement to produce a written report **There needs to be a breakdown list of specific questions in each section so that you can accurately answer first time.**
-
- Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **Allow people to see what questions will be asked ahead of time so that answers can be efficiently separated into the correct sections.**
-